



D.A.V. Police Public School

(Under the direct control of D.A.V. College Managing Committee, New Delhi)
Affiliated to CBSE New Delhi: 532059 (to be upgraded up to Senior Secondary)

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Blue Print/Assignment – 3

Subject – Social Science

Class –VI

| Syllabus of Half Term Examination | | |
|-----------------------------------|---------|--|
| Sr. | Ch. N. | Chapter Name |
| 1. | Ch -1. | The Planet Earth and Solar System |
| 2. | Ch -2. | Representation on the Earth |
| 3. | Ch -3. | Locating Places on The Earth |
| 4. | Ch -4. | The motion of the Earth |
| 5. | Ch -8 | Studying the Past |
| 6. | Ch -9. | Life of Early man |
| 7. | Ch-10 | Development of Civilisation |
| 8. | Ch -11 | The Iron Age Civilisation |
| 9. | Ch -21 | Our Community Life :Unity in Diversity |
| 10. | Ch -22 | Democracy and Government |
| 11. | Ch -11. | The Planet Earth and Solar System |

| Blue Print of Question Paper of Half Term Examination | | | |
|---|------------------|--------------------------------------|-------------|
| Form of Questions | Marks of each Q. | No. of Qs. With their serial numbers | Total Marks |
| Very Short Answer(VSA) | 12 | 12 Sr. No 1to 12 | 12 |
| Short Answer(SA) | 3 | 3 Sr. No 13 to 15 | 9 |
| Source based Question (SB) | 3 | 3 Sr. No 16 to 18 | 9 |
| Long Answer (LA) | 5 | 3 Sr. No 19 to 21 | 15 |
| Map Question | 2+2+1 | 3 Sr. No 22A ,22 Band 23 C | 5 |
| Total | | | 50 |

Unit wise Division of Questions

| Unit No & Subject | TM | VSA 1M. Q. | SA3MksQ | Source based Q. | LA-5 Mks Q. | Map Q. |
|--------------------------------------|----|------------|---------|-----------------|-------------|--------|
| Our Environment (G) | 17 | 4(4) | 1(3) | 1(3) | 1(5) | 1(2) |
| Our Past (H) | 19 | 6(6) | 1(3) | 1(3) | 1(5) | 1(2) |
| Changing Face on Indian Democracy(p) | 14 | 2 (2) | 1(3) | 1(3) | 1(5) | 1(1) |

English

| Blue Print of English Question Paper | Half Yearly Syllabus of English |
|---|--|
| <p>Part –A (Reading) Q.1 Unseen Passage – 5 Marks Q.3 Seen Passage (Poem- Literature)- 5 Marks Q.4 to 7 Grammar (Practice Book)- 7 Marks</p> <p>Part – B (Writing) Q.9 Writing Skills (Letter / Diary Writing)– 4 Marks Q.10 Writing Skills (Reader) – 4 Marks Q.11 Answer in short (Literature)- 2X3= 6Marks Q.12. Answer in detail (Literature) -3X3= 9 Marks Q.13 HOTS/ Value Based (Literature)- 5 Marks Q.14. Thinking / Life Skills (Literature) –5 Marks</p> | <p>Reader Unit-1 –Celebration Unit-2 Hobbies Unit-3 Thrill in school life Literature- Ch-1)How daddy decided what he wanted to be 2) The White Elephant 3) Leisure 4) My Experiment With Truth 5) Today and Tomorrow Practice Book Ch 1) Putting it together 2) Regular and Irregular verbs 3) Determiners 4) Subject Verb Agreement Writing skills -Letter - Formal/ Informal, Diary Entry, Notice Writing, Poster Making , Speech Writing Reading Skills :- Seen and Unseen Passage</p> |

Mathematics

| Blue Print of Question Paper of Half Yearly Exam | | | | | Half Yearly Syllabus of Maths Exam |
|--|----------------------------|-----------|--------------|-----------|------------------------------------|
| Sr. No | Form of Questions | No. Of Q. | Marks per Q. | Total | |
| 1. | Objective/one word answer | 10 | 1 | 10 | |
| 2. | Case Study Based Questions | 2 | 4 | 8 | |
| 3. | Very Short Ans. (VSA) | 5 | 2 | 10 | |
| 4. | Short Ans. (SA) | 4 | 3 | 12 | |
| 5. | Long Ans. (LA) | 2 | 5 | 10 | |
| Total | | 23 | | 50 | |

Half Yearly Syllabus of Maths Exam

- U-1 Natural Numbers and Whole Numbers ,
- U-2 Factors and Multiples
- U-3 Integers
- U-4 Ratio, Proportion and Unitary method
- U-5 Percentage and Its application
- U-6 Introduction to Algebra

Science

| Blue Print of Question Paper of Half Yearly Exam | | | | | Syllabus of Half Term Examination of Science– |
|--|-----------------------|-----------|--------------|-----------|---|
| Section | Types of Question | No. Of Q. | Marks per Q. | Total | |
| A | Very Short Ans. (VSA) | 10 | 1 | 10 | |
| | Value based Ques. | 1 | 3 | 03 | |
| | Case Study | 2 | 5 | 10 | |
| B | Short Ans. (SA-I) | 4 | 2 | 8 | |
| C | Short Ans. (SA-II) | 3 | 3 | 9 | |
| D | Diagram/ Long Answer | 2 | 5 | 10 | |
| Total | | 22 | | 50 | |

Syllabus of Half Term Examination of Science–

- Chapter 1 Our environment
- Chapter 2 Food
- Chapter 3 Nature of matter
- Chapter 4 Separation of substances
- Chapter 5 Changes around us
- Chapter 6 Measurement and motion
- Chapter 10 Work and energy

हिंदी

| हिंदी प्रश्न - पत्र प्रारूप | | | हिंदी अर्द्धवार्षिक पाठ्यक्रम पुस्तक का नाम- ज्ञान सागर, अभ्यास सागर पाठ-1. साथी हाथ बढ़ाना पाठ-2. चिट्ठी के अक्षर पाठ-3. बरसते जल के रूप अनेक पाठ-4. पुरस्कार पाठ-6. अनोखा वरदान पाठ-7. सुंदरलाल पाठ-8. नजानू कवि बना पाठ-9. दोहे अपठित गद्यांश, लेखन कार्य अभ्यास सागर आधारित |
|-----------------------------|--|-----------|---|
| क्रम संख्या | खंड का नाम | अंक | |
| 1. | खंड(क) अपठित गद्यांश | 5 | |
| 2. | खंड(ख) व्यावहारिक व्याकरण | 20 | |
| 3. | खंड(ग) लघूत्तरात्मक प्रश्न- I(10-15 शब्द) | 4 | |
| 4. | लघूत्तरात्मक प्रश्न- II(20-25शब्द) | 9 | |
| 5. | जीवन मूल्य आधारित प्रश्न-3 | 3 | |
| 6. | विस्तृत उत्तर वाले प्रश्न(30-40 शब्द) | 4 | |
| 7. | लेखन (भाषा अभ्यास आधारित) | 5 | |
| Total | | 50 | |

Sanskrit

| प्रश्न - पत्र प्रारूप | | | संस्कृत अर्धवार्षिक परीक्षा पाठ्यक्रम प्रथमः पाठः बुद्धिः एव अस्माकं बलम् [व्याकरणकार्यम्-धातुरूपाणां प्रयोगः (लट्-लङ्-लृट् लकारः)] द्वितीयः पाठः अभ्यासः एव परमो गुरुः (व्याकरणकार्यम्-अव्ययपदानि, उपसर्गाः च) तृतीयः पाठः उपकारकाः वृक्षाः (व्याकरणकार्यम्- 'क्त्वा' प्रत्ययः) चतुर्थः पाठः आगच्छ! भोजनं कुर्याम (व्याकरणकार्यम्-लोट् लकारः, क्त्वा प्रत्यय) पञ्चमः पाठः सुवचनानि (व्याकरणकार्यम्-शब्दरूपाणां प्रयोगः) (व्याकरणकार्यम्-उपपदविभक्तिः संख्या। |
|-----------------------|--------------------------------|-----------|---|
| क्रम संख्या | खंड का नाम | अंक | |
| 1. | खंड(क) अपठित गद्यांश | 10 | |
| 2. | खंड(ख) व्यावहारिक व्याकरण | 25 | |
| 3. | खंड(ग) रचनात्मक कार्य | 10 | |
| 4. | कथक्रमानुसार | 5 | |
| 5. | पाठ्यपुस्तक। | 30 | |
| | | 50 | |

Internal Assessment

| | Competencies | Marks Distribution |
|--------------|--------------------------------------|--------------------|
| 1. | Critical Thinking and Evaluation | 5 |
| 2. | Problem Solving & interface | 5 |
| 3. | Collaboration & creative Thinking | 5 |
| 4. | Value/Ethical Application of Concept | 5 |
| 5. | Portfolio | 5 |
| 6. | Project & viva | 5 |
| Total | | 30 |

Note –Internal Assessment of all subject is same.

Assignment -3
Subject - Hindi

खंड- 'अ' (वस्तुपरक प्रश्न)(अपठित गद्यांश)

प्रश्न- 1 निम्नलिखित अपठित गद्यांश को पढ़कर नीचे पूछे गये प्रश्नों के उत्तर लिजिए-

भारत छः ऋतुओं का एक ऐसा देश है, जिसमें प्रकृति के विभिन्न प्रकार के परिवर्तन समय-समय पर अपनी गति के साथ आते-जाते रहते हैं। प्रत्येक ऋतु की कोई-न-कोई विशेषता है। ऋतु परिवर्तन का जैसा अनोखा दृश्य भारत में देखने को मिलता है, वैसा कहीं और नज़र नहीं आता। वसंत ऋतु सभी ऋतुओं में अपनी विशेषताओं के कारण खास है, इसलिए इसी को 'ऋतुराज' कहा जाता है। इसके आने पर संपूर्ण वातावरण में एक प्रकार की ताज़गी और उमंग भर जाती है। यह ऋतु अपने साथ हर्ष और आनंद लेकर आती है। वसंत ऋतु में न अधिक गर्मी होती है और न ही अधिक सर्दी। वसंत ऋतु में ही माघ मास के शुक्ल पक्ष की पंचमी के दिन 'वसंत पंचमी' का त्योहार मनाया जाता है। वसंत पंचमी को माँ सरस्वती के जन्मदिन के रूप में मनाया जाता है। इस दिन माँ सरस्वती की पूजा होती है। इस दिन लोग पीले वस्त्र पहनते हैं। प्रकृति भी अपना नया रूप धारण कर चारों ओर मादकता बिखेरती हुई-सी प्रतीत होती है।कहाँ पर भौरों पको गुजार सुनाई देती है तो कही पर तिल लग जाती है, मद-मंद हवा तन और मन में की है।फसल को देखकर किसान झूम उठता है का त्योहार होली एवं सभी ऋतु में मनाए जाते हैं।

(क) भारत कितनी ऋतुओं का देश है?

(ख) वसंत ऋतु को क्या कहा जाता है?

(ग) वसंत ऋतु अपने साथ क्या लेकर आती है?

(घ) वसंत ऋतु में माघ मास के शुक्ल पक्ष की पंचमी को कौन-सा त्योहार मनाया जाता है?

(ङ) भौरों की गुजार सुनाई देना, कोयलों की कूक सुनाई देना और पेड़-पौधों में कोपले फूटना किसका प्रतीक है?

खंड- 'अ' (वस्तुपरक प्रश्न) (अपठित गद्यांश)
(व्यावहारिक व्याकरण)

- प्रश्न-2. i. नीचे दिए गए शब्दों में से सही वर्तनी वाला शब्द छाँटिए-
साप्ताहिक, किजिय, मस्तिसक, पूरती
ii. 'वह जा रही है'- वाक्य का बहुवचन रूप होगा-
(क) वह जा रहे हैं। (ख) वह जा रहा है। (ग) वे जा रहे हैं। (घ) आप जा रहे हैं।
iii. निम्नलिखित में किस वाक्य में संख्यवाचक विशेषण का प्रयोग किया गया है-
(क) मीट्स बड़ी चतुर है। (ख) उसने दो किलो आम खरीदे।
(ग) मेरे बस्ते में कुछ किताबें रखी है। (घ) यह कमीज़ मेरी बहन ने दो थी।
- प्रश्न-3. i. 'कानन' शब्द किसका पर्यायवाची है-
(क) रात (ख) चंद्रमा (ग) जंगल (घ) वर्षा
ii. निम्नलिखित वाक्यों में से व्यक्तिवाचक संज्ञा वाला वाक्य छाँटिए-
(क) भारत महान देश है। (ख) रसगुल्ले में मिठास है।
(ग) हमें हरी सब्जियाँ खानी चाहिए। (घ) ताजमहल बहुत सुंदर है।
- प्रश्न-4. 'गाय' शब्द का पुल्लिंग होगा-
(क) बैल (ख) भैंस (ग) बछड़ा (घ) ऊँट
- प्रश्न-5. i. 'सुनार' शब्द का स्त्रीलिंग होगा-
(क) लुहार (ख) सुनारों (ग) सुनारिन (घ) लुहारिन
ii. सर्वनाम के कितने भेद होते हैं?
(क) पाँच (ख) छह (ग) सात (घ) आठ
iii. जो शब्द संज्ञा या सर्वनाम की विशेषता बताए उसे कहते हैं-
(क) क्रिया (ख) विशेषण (ग) सर्वनाम (घ) प्रविशेषण
- प्रश्न-6. i. 'र' के कितने रूप होते हैं?
(क) पाँच (ख) चार (ग) छह (घ) तीन
ii. 'मानव' शब्द का विलोम होगा-
(क) मानवता (ख) दानव (ग) मनुष्य (घ) दैत्य

खंड- 'ब' (वर्णात्मक प्रश्न)
(पाठ्यपुस्तक)

- प्रश्न-7 निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर 10-15 शब्दों में दीजिए-
(क) महिपाल सिंह द्वारा छापे गए साप्ताहिक समाचार- पत्र में क्या- क्या छपता था?
(ख) तीसरे नवयुवक ने राजा से क्या माँगा?
(घ) नजानू क्या बनना चाहता था?
- प्रश्न-8 . निम्नलिखित प्रश्नों में से किन्हीं दो प्रश्नों के उत्तर 20 – 25 शब्दों में दीजिए-
(क) महिपाल सिंह से मिलने के बाद लेखक के मन में कौन-से प्रश्न कौंधने लगे?
(ख) पर्यावरण संतुलित बनाए रखने के लिए क्या करना चाहिए?
(ग) आप अपने जीवन में आई मुश्किल परिस्थिति का सामना कैसे करेंगे?
- प्रश्न-9 . सत्यपाल के घर में कौन- कौन था और चंचल ने सत्यपाल को अखबार बेचने का क्या उपाय बताया?
(लेखन)
- प्रश्न- 10 . विद्यालय में 'नाजनु कवि बना' शीर्षक नाटक मंचन किया जाएगा। इसकी सूचना विद्यालय के सभी विद्यार्थियों को देनी है। इस सूचना में शामिल किए जाने वाले बिंदुओं के में सोचिए और सूचना लिखिए।
- प्रश्न 11 . छात्रवृत्ति लेने के लिए अपने विद्यालय की प्रधानाचार्या को पत्र लिखिए।
- प्रश्न 12 . मेहनत और मिल- जुलकर काम करने के महत्त्व ओर 100-150 शब्दों में अत्रुछेद लिखिए।

Subject- English

Section-A(Reading)

Q1.Read the passage carefully and answer the following questions .

Man is a social being. He cannot live in isolation. And what basically is a nation? A nation is but only a group of individuals. For making collective efforts to develop the country, individual discipline is very necessary. What is discipline? It is nothing but a means of keeping the things in order. It is a training of mind, behaviour and character. It means compliance with the rules. The concept of discipline prevails throughout the universe. Discipline must be inculcated early in life. But today we find discipline missing particularly among the youth of the nation. This absence of discipline leads to chaos, confusion and anarchy.

- i. What is meant of discipline?
- ii. Where we find the discipline missing?
- iii. Discipline must be inculcated _____
- iv. What does the absence of discipline lead to?
- v. Who cannot live in isolation?

Section-B (Grammar)

Q2. Write the adjective form of the following nouns.

- i. Sun-
- ii. Child-
- iii. Year-
- iv. Nation-

Q3. Write the forms of these irregular verbs.

- i. Stand _____
- ii. Know _____
- iii. Fight _____
- iv. Eat _____

Q4. Make any five negative sentences.

Q5. Fill in the blanks with appropriate determiners.

- i. _____ park was Small.
- ii. I bought _____ hat and _____ scarf.
- iii. _____ charts are Shristi's.
- iv. February has _____ days than March.
- March has _____ days than April.

Q6. Rewrite these sentences in correct form.

- i. Do Ananya play chess?
- ii. When does you go home last night?
- iii. Why do he keep looking at the watch?
- iv. No, I does not go there.

Q7. Rewrite the sentences using the correct forms of the verbs.

- i. They are eat food.
- ii. These days I are writing a book.
- iii. He has studied for two hours.
- iv. How has he finish the work so soon?
- v. When will you brought this book?

Q8. Make any five negative sentences in simple past tense.

Section-C (Reader writing skill)

Q9. Prepare a speech to be delivered in the school assembly on the need to inculcate and strengthen reading habits.

Q10. Write three things which you would like to do for your grandparents to make them feel special.

Section-D (Literature- Writing skill)

Q11. What does the speaker miss because of lack of time?

Q12. Make the contrast between the nature and city life.

Q13. Which two books inspired Gandhi ji a lot during his childhood?

Q14. Why did Gandhi ji steal gold from his brother's armlet?

Q15. 'Physical training is as important as mental training.' Discuss the importance of physical training in life.

Subject-Mathematics

Section -1

Q 1. The number of integer between (-10) and 3 is –

Q 2. Which of the following is meaningless?

- (i) XLVI
- (ii) ICVII
- (iii) XML
- (iv) XLIX

Q 3. Simplify :

$$(-400) + 781 + (-1400) + (-81) + 300$$

Q 4. The ratio of 1cm to 1mm is -

- (a) 1:10
- (b) 10:1
- (c) 1:100
- (d) 100:1

Q 5. Find the number in box if $\square 5 :: 20 : 12$

Section-2

Q 6. Divide :

- (a) $2781 \div 35$
- (b) $7335 \div 122$

Q 7. Express the per cent as fractions in lowest terms :- 40%

Q 8. If CP = Rs. 75, SP = Rs. 100, then gain or loss per cent is -

Q 9. Four erasers are purchased for Rs. 10. Find the cost of one dozen erasers.

Section-3

Value Based Question -

Q10. Ramesh went to the market to buy potatoes. He found a shopkeeper selling $2\frac{1}{2}$ Kg. potatoes for Rs. 30. Ramesh bought 15 Kg potatoes from him and gave the shopkeeper Rs. 500 note. Shopkeeper gave back a balance of Rs. 350 to Ramesh. On way back home he realised that the shopkeeper had returned him more money. Ramesh went back to the shop and returned the extra amount.

- i. Rs. 180
- ii. Rs. 150
- iii. Rs. 130
- iv. Rs. 200

- Q11. Amount donated by Mr. Lal and Mr. sohan to an orphanage are represented by the Expressions $(2a^2 - 3b^2 + 6ab)$ and $(5b^2 - 2ab + 3a^2)$ respectively.
- (a) Find the expression for total amount donated by them. Also, when $a = 100$, $b = 150$ find the total amount.
- (b) What value is depicted by them ?

Section-4

- Q.12 Find the amount Meena gets on depositing Rs. 1500 at 8% per annum for 73 days.
- Q.13 The HCF and LCM of two numbers are 13 and 1989 respectively. If one number is 117, find the other.

Subject- Science

Section A

Very short answer type questions

- (1) What is the meaning of the term vermicomposting.
- (2) Vitamin K helps in of blood.
- (3) Give two examples of reversible change.
- (4) The standard unit of mass is
- (5) Why is a footstep or a handspan not used as a standard unit of length?
- (6) Name any three different forms of energy.

Section B

Short answer type questions

- (1) Suggest any five activities that can help to save the environment.
- (2) What is crystallization? Name any three substances which can be purified using this technique.
- (3) Distinguish between fast and slow changes. Give two examples of each type.
- (4) Give two differences between reversible and irreversible changes.
- (5) State the difference between a periodic and a non periodic motion.
- (6) Explain the difference between rest and motion. Give two examples of each.
- (7) State two different uses of light energy.

Section C

Long answer type questions

- (1) State the difference between biodegradable and non-biodegradable materials. Give one example of each.
- (2) Describe one test each for detecting the presence of the following in food: (a) proteins (b) starch (c) fats
- (3) 'Formation of curd is an irreversible as well as a chemical change.' Justify this statement.
- (4) Distinguish between: (a) rectilinear and curvilinear motion (b) rotation and revolution.
- (5) Is there a difference between 'applying a force' and 'doing work'? Give reason for your answer.

Section D

Very long answer type questions

- (1) (i) Draw a diagram that shows the relationship between biotic and abiotic components of the environment .
(ii) Why do buffaloes cool themselves in water during summer?
- (2) (i) Describe an activity to show that a solid can diffuse slowly into a liquid.
(ii) Suggest an activity to show the effect of temperature on the solubility of a solid in water.

Value based question/ Case Study

The students of class VI, participated actively in the 'Swachhata Abhiyan' for their school and its neighbourhood. They separated out the biodegradable and non biodegradable wastes and put them in separate bins. Their science teacher appreciated their work. She compared their work with the methods of 'Sieving' and 'Winnowing' about which she had taught them last week.

1. State the values displayed by the students of class VI.
2. Give one example each of a situation in which 'Sieving' and 'Winnowing' can be used for bringing about the required separation.
3. Have a discussion in the class, in which each group of students gives one example of 'Separation', that can be compared with 'some method of separation' studied by them.

Social Science

Section – A

Answer the following questions in one or two words –

1. Which planet has rotation and revolution time is almost equal.
2. Who is the first human to set foot on moon.
3. Which force is responsible for revolution of planets around the sun.
4. The expert of map making is called _____.
5. A _____ is a device consisting of magnetic needle, which always points towards north.
6. The first animal domesticated by man was _____.
7. The responsibilities of the government are divided into how many levels.
8. The earth rotates from _____ to east.

9. Each degree of longitude corresponds to a time difference of _____ minutes.

Section-B

10. State three main characteristics of parallels of latitudes?
11. What are the limitations of a globe?
12. List three phases of Stone Age.
13. Mention any three advantages of democratic set up.

Or

The Early Vedic Period, Varna System became _____.

14. Distinguish between Paleolithic and Neolithic age with respect of tools, occupation and invention.
15. Distinguish between archaeological and literary sources.
16. Value Based Question-

Once, a foreign traveller came to meet Kautilya. It was dusk and darkness had just started to set in. When he entered his room, he saw that Kautilya was busy writing under the light of an oil lamp. With a smiling gesture Kautilya politely asked him to sit for a while. He then quickly finished the work. After completing the work, he extinguished the oil lamp and lit another lamp. The traveller was curious to know why Kautilya did so. He asked Kautilya "Is this a custom in your country, when a guest arrives at your house?" Kautilya replied, "No my dear, actually when you entered, I was working on an official task. Oil filled in that lamp was bought from the money of National treasury. Now, when I am talking to you, it is a personal and friendly conversation. So, I cannot use that lamp now."

- i. Why did Kautilya decide to light another lamp?
- ii. What message does the story convey to the present day public servants or elected representatives of the people?

Section- C

17. Mention three main characteristics of a satellite Or
18. Describe any five salient features of the Indian Constitution..

Section -D

19. On the outline map of India, identify and label the following:-
 - (a) The state where Pongal is celebrated
 - (b) Place where red fort is situated.
 - (c) The state known for Onam festival .

Subject - Sanskrit

प्रश्न 1. अधोलिखित गद्यांश पठित्व प्रश्नानं उत्तरानी दियतम् ।

अधुना सम्पूर्णं भारतदेशे प्रदूषणम् एका गम्भीरा समस्या वर्तते। प्रदूषणस्य त्रयः प्रकाराः सन्ति। जलप्रदूषण, वायुप्रदूषणं ध्वनिप्रदूषणं च। अद्यत्वे जनाः भौतिकसाधनैः सम्पन्नं जीवनं जीवितुम् इच्छन्ति। एतस्य कृते ते निर्भीकाः भूत्वा प्रकृतिं प्रति अत्याचारं कुर्वन्ति। जनाः वृक्षारोपणं तु न कुर्वन्ति परन्तु वृक्षाणां छेदनं अवश्यम् एव कुर्वन्ति। यन्त्रालयानां निर्माणं तीव्रगत्या भवति। वाहनानां सङ्ख्या अपि प्रतिदिनं वर्धते एव यस्मात् कारणात् यन्त्रालयेभ्यः वाहनेभ्यः निर्गताः विषमिश्रितरसायनपदार्थाः, धूमाः ध्वनयः च सम्पूर्णं वातावरणं प्रदूषितं कुर्वन्ति। प्रदूषणकारणात् बालाः वृद्धाः युवानः युवतयः च रोगग्रस्ताः भूत्वा समयात् पूर्वमेव मृत्युं प्राप्नुवन्ति। वयम् एतस्याः समस्यायाः समाधानं मिलित्वा एव कुर्याम अस्माकं मनसि 'सर्वे भवन्तु सुखिनः' इति भावना भवेत्।

1. एकपदेन उत्तरत

- (क) के निर्माण तीव्रगत्या भवति ?
- (ख) के प्रकृति प्रति अत्याचारं कुर्वन्ति ?

2. पूर्णवाक्येन उत्तरत

- (i) जनाः कीदृशं जीवन जीवितुम् इच्छन्ति ?
- (ii) के वातावरणं प्रदूषितं कुर्वन्ति ?

3. निर्देशानुसारम् उत्तरत

- i. 'निर्भीकाः' इति पदस्य विशेष्यम् किम् अस्ति ?
(क) प्रकृति (ख) सर्व (ग) जना (घ) भूत्वा
- ii. 'कुर्याम' इति क्रियापदस्य कर्तृपदं किम् ?
(क) जनाः (ख) वयम् (ग) अस्माक (घ) समाधानं
- iii. 'जनाः वृक्षारोपणम् न कुर्वन्ति' अस्मिन् वाक्ये अव्ययपदं किम् ?
(क) न (ख) जनाः (ग) वृक्षारोपण (घ) कुर्वन्ति
- iv. 'दुःखिनः' इति पदस्य विलोमपदं गद्यांशे किं प्रयुक्तं ?
(क) युवानः (ख) ध्वनयः (ग) सुखिन (घ) निर्भीकाः

4. अस्य अनुच्छेदस्य उचितं शीर्षकं लिखत ।

प्रश्न 2 हिंदी अनुवादम् कुरुत ।

छात्राः आगच्छत, अद्य वयं समुद्रतटं चलामः। (हर्षिताः छात्रा समुद्रतटं गच्छन्ति)

मित्राणि तत्र पश्यत। जले बहवः विचित्राः जन्तवः सन्ति।

आम्। वयं पश्यामः। अरे। तत्र एकः मत्स्यः दीव्यति।

आम् सः कः मत्स्यः अस्ति? अयं स्वर्णम मत्स्यः अस्ति। अस्य वर्णः स्वर्णसदृशः भवति। अयं सुन्दरः मत्स्यः अस्ति। 'टर् टर्' इति

कस्य ध्वनिः जलात् आगच्छति? अयम् मण्डूकः अस्ति। किम् मण्डूकः जले वसति मण्डूकः तु जले भूमौ च उभयत्र वसति।

अन्ये के के जन्तवः जले भूमौ च उभयत्र वसन्ति? कच्छपः कुलीरः च जले भूमौ च उभयत्र वसतः। (एक विशालकाय मत्स्यः जलस्य उपरि

आगच्छति) अस्य मत्स्यस्य किं नाम अस्ति अस्य नाम 'शार्क' अस्ति। अयं किं किं खादति? अयं लघुमत्स्यान् खादति। अयं मानवान् अपि खादति। - आम्! अयम् अति बलवान् मत्स्यः भवति। - समुद्रे तु बहवः जन्तवः वसन्ति। आम्। एते जन्तवः मिलित्वा एव समुद्रे वसन्ति।

प्रश्न 3. एतानि वाक्यानि पठित्वा एतेषाम् वचनम् लिखन्तु

यथा- वानरः फलम् खादति। एकवचनम्

i. खगाः आकाशे उड्डयन्ति।

ii. बालाः उद्याने क्रीडन्ति।

iii. बालिका तिष्ठति, पठति च।

iv. मयूरः नृत्यति।

v. बालकाः धावन्ति।

प्रश्न 4. रिक्त स्थानं पूरयत -

अधुना लिखन्तु

एकवचनम् द्विवचनम्

बहुवचनम्

i.-----लिखति

ii.-----लिखतः

iii.-----लिखन्ति

iv.-----लिखति

v.-----लिखतः

vi.-----लिखन्ति

vii.-----लिखसि

viii.-----लिखथः

ix.-----लिखथः

x.-----लिखामि

xi.-----लिखामः

प्रश्न 5. उचितं रूपं चित्वा रिक्तस्थानानि पूरयन्तु

i. -----क्रीडन्ति। (बालः, बालौ, बालाः)

iv. -----नमति। (भक्तः, भक्तौ, भक्ताः)

ii. -----पठतः। (छात्र, छात्रौ, छात्राः)

v. -----नृत्यतः। (मयूरः, मयूरी, मयूराः)

iii. -----भ्रमन्ति। (जनः, जनौ, जनाः)

vi. -----गर्जति। (सिंहः, सिंहौ, सिंहाः)

प्रश्न 6. कथनानि पठित्वा 'आम्' अथवा 'न' लिखन्तु।

i. भारतमाता वीराणां जननी अस्ति।

ii. गुञ्जनसक्सेना वीरबालिका आसीत्।

iii. गुञ्जनसक्सेना मातृभूमेः सेवार्थं स्वजीवनस्य चिन्ताम् अकरोत्।

iv. गुञ्जनसक्सेना निर्भयं विमानम् अचालयत्।

प्रश्न 7. मञ्जूषायां प्रदत्तपदैः रिक्तस्थानानि पूरयन्तु।

(i) ----- एका वीरबालिका आसीत्।

(ii) सा-----प्राविशत्। (iii) सा प्रथमा भारतीया महिला----- आसीत्।

(iv) सा----- आवश्यकवस्तूनां वितरणम् अकरोत्।

(v) सा बालिका-----स्मरणीया

प्रश्न 8. उचितं विपरीतपदं चित्वा लिखन्तु

i. जननी

ii छात्रा

iii वीराङ्गना

iv वीरबालिक

HALF YEARLY EXAMINATIONS: 2022-23

Dear Parents:

Half yearly examination will start from Monday, 19 September 2022. The Date Sheet is as follows:

Result will be declared on Saturday, 08 October 2022 from 11 a.m. to 1 p.m.

1. School timings are 08:00 a.m. – 12:00 noon for all classes from 19 September, 2022 to 30 September, 2022. School Buses will ply accordingly.
2. Examination timings: 8:30 a.m. to 11:30 a.m.
3. There will be mock test series to revise the syllabus for Half Yearly Examination from 6 September 2022 to 16 September 2022. Kindly keep in touch with subject teachers for performance of your child.
4. There will be preparatory holiday on Saturday, 17 September, 2022 for all classes.

| Date/ Day | III | IV | V | VI | VII | VIII | IX |
|-----------------------|---------|---------|---------|---------|---------|---------|---------|
| 19-09-22 Monday | Hindi | English | Hindi | Skt. | Science | Maths | English |
| 21-09-22 Wednesday | S. Sc. | Hindi | Skt. | Science | Maths | English | Hindi |
| 23-09-22 Friday | Maths | Science | S.Sc. | English | Hindi | S.Sc. | Science |
| 26-09-22 Monday | Science | Maths | English | S.Sc. | Skt. | Hindi | S.Sc. |
| 28-09-22 Wednesday | _____ | S. Sc. | Maths | Hindi | English | Science | Maths |
| 30-09-22 Friday | English | _____ | Science | Maths | S.Sc. | Skt. | _____ |

5. Minor exams D.S., G.k., Computer and Drawing will be conducted on normal working days i.e. 15 and 16 September 2022.

Pls find the schedule below-

| Date/ Day | III | IV | V | VI | VII | VIII | IX |
|----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------|
| 15-09-22 Thursday | D.S./ Computer | D.S./ Computer | D.S./ Computer | D.S./ Computer | D.S./ Computer | D.S./ Computer | Normal Working Day |
| 16-09-22 Friday | G.K./ Drawing | G.K./ Drawing | G.K./ Drawing | G.K./ Drawing | G.K./ Drawing | G.K./ Drawing | Computer |

6. Extra classes for class VIII and IX from 6 September to 13 September 2022. Time table for extra classes will be circulated in class.

7. Preparation of SOF/ Silver Zone Olympiad Exam from 6 September 2022 till the commencement of exam.

Note: Parent are requested to attend PTM on Friday, 16 September, 2022 from 2:15 p.m. to 2:45 p.m.

