# D.A.V. Police Public School

(Under the direct control of D.A.V. College Managing Committee, New Delhi) Affiliated to CBSE New Delhi: 532059 (to be upgraded up to Senior Secondary)

## Police Lines, Narnaul-123001(Haryana)

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CLASS VII SYLLABUS PERIODIC TEST – 2

पस्तक - ज्ञान सागर, अभ्यास सागर

पाठ-3. निर्मला, साँप और सयाल पाठ-4. बातूनी

अपठित गद्यांश , लेखन (पाठ ३,४ अभ्यास पुस्तक पर आधारित)

English - Unseen passage

Types of sentences, Punctuation marks, Simple and compound sentences, Phrase

Letter & writing skill,

Reader-unit-1 (1 to 32)pg. no., Literature-unit 1 to 5(1 to 33)pg. no.

Mathematics - Chapter -4 - Exponents and Powers, Chapter -5 - Application of percentage

Chapter -8 - Triangle and its Properties Chapter -13 - Symmetry

Science - Chapter 6- Motion and Time, Chapter 7 – Respiration in organisms

Chapter 14 – Fabric from Fibre

Social Science - Chapter 3 – Geography – The Surface and Interior of the earth,

Chapter 11 – History – The rise of small kingdoms in south India

Chapter 19 – Civics - Our State Government

Sanskrit - तृतीय:पाठः - उपकारका: वृक्षा: । चतूर्थ:पाठः - आगच्छ। भोजन कूर्याम्।

धातु रूपाणाम् प्रयोग ।(पृष्ठ-9)

### **CLASS VII**

ASSIGNMENT – 2

# <u>हिंदी</u>

Hindi

(वस्तुपरक प्रश्न)

प्रश्न-1. निम्नलिखित अपठित गद्यांश को पढ़कर नीचे पूछे गए प्रश्नों के उत्तर दीजिए-

हमारा देश भारत प्राचीन काल से ही प्रचुर संसाधनों का देश रहा है। आजादी के बाद भारत की गरीबी और भुखमरी को देवते हुए महात्मा गांधी ने देश को आत्मिनर्भर बनाने का सपना देखा था, पर उस परिस्थिति में सुविधाओं की कमी के कारण ये पूरी तरह से संभव न हो सका, परंतु जहाँ तक हो सका लोगों ने खुद को आत्मिनर्भर बनाया। महामारी की इस संकट में फिर से महात्मा गांधी के आत्मिनर्भरता के उस सपने को याद कराते हुए प्रधानमंत्री की दूरगामी अपील राष्ट्र विदित है। भारत मे संसाधनों की कोई कमी नहीं है और अब भारत किसी भी उत्पाद का निर्माण करने में सक्षम है, इसके लिए उसे किसी और से मदद लेने की आवश्यकता नहीं है। आत्मिनर्भर भारत बनने का तात्पर्य है कि हमारे देश को हर क्षेत्र में खुद पर ही निर्भर होना होगा। भारत को देश में ही हर उत्पाद का निर्माण करना होगा। इस अभियान का मुख्य उद्देश्य है कि भारत में उपलब्ध संसाधनों से बने उत्पादों को भारत में ही उपयोग में लाना है। आत्मिनर्भर भारत से अपने यहाँ के उद्योगों में सुधार करना और युवाओं के लिए रोजगार, गरीबों के लिए पर्याप्त भोजन ही इस अभियान का मुख्य उद्देश्य है।

- 1. भारत को आत्मनिर्भर बनाने का सपना किसने देखा था?
- 2. गद्यांश का उचित शीर्षक लिखिए।
- 3. महात्मा गांधी का देश को आत्मनिर्भर बनाने का सपना क्यों नहीं पूरा हुआ हुआ था?
- 4. भारत में संसाधनों की क्या स्थिति है?

(व्यावहारिक व्याकरण)

प्रश्न-2. नीचे दिए गए शब्दों में जातिवाचक संज्ञा शब्दों पर घेरा लगाइए-

(i) साँप बडी ज़ोर से फुफकारा। (ii) हम भारत देश के नागरिक हैं।

प्रश्न-3. साँप, दैत्य शब्दों के दो- दो पर्यायवाची शब्द लिखिए।

प्रश्न-4. नीचे दिए गए मूल शब्दों में उचित उपसर्ग लगाकर नए शब्द बनाइए- रिक्त, पढ़, ज्ञात, परिवार

		राब्दों में उचित प्रत्य गक्यांशों के लिए ए प्रश्नोत्तर)	· ·		•	मूल्य आ	दुकान, धेक हो,	साँप जिसमें धैर्य हो
<b>У</b> Я-7.	~	ने बाहर जाने का क	ौन- सा रास्ता ले	ने का फ़ैर	सला लिया।			
प्रश्न-8.								
ля-9.		नसे क्या काम कर		और क्यों?				
्राता ज्ञा ( लेखन	_	101 4-11 4-11 4-0	1 4 101 4 01	· 11				
		ो के किसी कारनामं	ने का वर्णन करते	ने हए अप	ने मित्र को	ईमेल की	जिए।	
7111 10						<b>V</b> · · · ·	7.	
<b>ENGI</b>	<u>ISH</u>	-						
Ο1	Dood the pesse	ge carefully and a	Part- A.	ovina au	Readin	g		
	-	•				no and d	oing husiness l	He neverdepended upon
		orked hard all alo	•			·	•	• •
	•	itizens of the wor	•					
		were the custome		y?				
	ii. What	is the synonym o	f vendor here?					
	iii. Who a	are the future citiz	zens of the wor	·1d?				
	iv. Pick o	out the pronouns f	rom the passag	ge.				
Q2.	Rearrange the	jumbled group of	words to make	e sentenc	es.			
	i. Own/v	with you/ bag/you	ır/bring					
	ii. Call h	im/the first rank/v	who/secured/ha	as/				
Q3.	Put the punctua	ation marks corre	ctly:					
	-	es Dickens wrote	-	d Coppei	rfield			
	ii. Mr. D	as went to the Zo	o with his pare	ents child	ren and wi	ife		
Q4.	Make two sent	tences with these	phrases.					
	i. on the	floor.	ii. With	the pass	ion.			
Q5.		compound sente	nces.					
Q6.		pe of sentences.					_	
		e bring a glass of		iii.	Happy bi	rthday! (	3randma.	
	ii. How b	beautiful this city				XX74	_	
Q7.	Write e perce	raph on the topic	Part- B.	fraa but	ovorvnýho	Writing		about 20 words
Q7.	write a paragi	raph on the topic	man was born	OR	everywne	ie ne is n	ii tiic chams iii	about 60 words.
	Write some st	eps that translate	the poet's drea		eality.			
Q8.		to the editor of th	_			g the imp	ortance of livin	ng with
	parents and oth	er relatives in a jo	oint family.	•				
Q9.	What has joy	been compared to	?					
Q10.	What is the si	gnificance of this	comparison?					
Q11.	Who was rich	Belanger?						
Q12.	How can stud	ents ' improve the	eir worth'?					
MATI	2F	_						
141/11	10			G - 4	- A			
Q1.	12% of 50 ± 5	% of 120 is equa	l to —	Section	n-A			
Q1.	(a) 10	(b) 15	(c) 12	(d) 20	)			
Q2.	What is 50% of a number whose 200% is 20?							
	(a) 15 (b) 5 (c) 20 (d) 10							
Q3.	` '	BC, AB + BC >						
	(a) AB	(b) BC + AC	(c) AC	(d) N	one			
				Section	n-B			
Q4.		se of a right triang	=			s 8 cm. T	he other side is	-
	(a) 16 cm	(b) 12 cm	(c) 13 cm	(d) 15	5 cm			

A right angled triangle is isosceles. If the square of the hypotenuse is 50m², what is the length of each of it sides?

Q5.

Q6.	Rahul borrowed Rs. 50,000 from a Bank on 1 March 2014 and paid Rs. 53,150 on 6 October 2014. Find the rate
	of interest charged by the Bank.
	Section-C

## Case Study Based Question -

Q7. In a survey it was found that out of 125 people in a park, 12% jog, 16% do yoga and rest prefer to walk. Find the number of people who prefer to walk.

#### Section-D

Q8. Mr. A sells a bicycle to Mr. B at a profit of 20% and Mr. B sells it to Mr. C at a profit of 25%. If Mr. C pays Rs. 1,500, what did Mr. A pay for it?

## **SCIENCE**

#### Section-A

- (1) Define the term periodic motion.
- (2) Write the SI unit of speed.
- (3) Name three common varieties of wool.
- (4) Define the term sericulture.
- (5) Name 2 countries in which silk is produced on a large scale.

#### **Section-B**

- (6) Distinguish between uniform and non uniform motion. Give one example of each.
- (7) How can we make a simple pendulum?
- (8) A simple pendulum takes 10 seconds to complete 5 oscillations. Find the time period of this pendulum.
- (9) How do woolen clothes keep us warm in winter?
- (10) Write a short note on rearing of silkworms.

#### **Section-C**

- (11) A car moves with a speed of 45 km/h for 15 minutes and then with a speed of 60 km per hour for the next 15 minutes. Find the total distance covered by the car in these 30 minutes.
- (12) State the practical uses of (a) long (b) short yarn threads, obtained during the making of wool.
- (13) Describe an activity to show that exhaled air contains carbon dioxide.

#### **Section-D**

- (14) i) (a) Draw a neat, well labelled diagram of the human respiratory system.
  - (b) How is oxygen transported from lungs to the other parts of the body?
  - (ii) Describe the different stages in the life cycle of a silkmoth.

### (15) Case Study Based Question -

The villagers of Uttkarsh village were very happy when they learnt that their senior citizen, Madam Sevika, was to be honoured by the state government. At the award ceremony, the sarpanch of the village, told the gathering how Madam Sevika had devoted all her life to improve the education, health, sanitation and other basic facilities in the village. He went on to compare her village-centered life with that of a silk caterpillar that develops inside the cocoon and helps one and all in getting good quality silk.

- i. List three values that Madam Sevika must have 'held' throughout her life in Uttkarsh village.
- ii. State the role of the silkworms in the production of silk.

## **SOCIAL SCIENCE** -

## Q.1 Fill in the blanks:

i.	Earth was fo	ormed about	million years ago.
ii.	Rocks are cl	lassified into the	ree groups on the basis of their
iii.	;	and	_ river forms the largest delta of the world.
iv.	The	of the eart	th is rich in iron and nickel.
v.	The	of crust	varies from place to place.

#### Q.2 Tick the correct option:

- 1. The famous temple built by Rajaraja-1 at Tanjore was
  - Kailashnath temple b. rajrajeshwara temple
- c. kanchi puram temple
- 2. The earthquakes and volcanoes are caused by
  - a. internal disturbance b. exte
- b. external disturbance
- c. gradation

- 3. Which layer of the soil contains humus
  - a. Bed rock
- b. top soil

c. sub soil

			son is capable of fetalli	-	ic and occ	· · · · · · · · · · · · · · · · · · ·		
0.2	a.			lack soil	<b>4</b> a	c. laterite soi	1	
Q.3			r each of the following f SIMA is		ts.			
			substance					
Q.4		the following						
•			etween the P-Wave and	d S- Wave.				
	2. N	ame various a	igents of gradation.					
	3. V	Write the two	characteristics of each of	of the follo	wing:	i. Crust	ii	i. Mantle
	4. H	ow metamorp	hic rocks are formed.					
	5. N	Iention the ma	in achievements of Raj	jaraja,the g	reat.			
	Mentior	the functions	of the state legislature					
	Q.5 Ma	ap Skill:	Mark the territorie	s of the foll	lowing ki	ngdoms on an outlin	e map o	of India
	(2	a) Cholas	b) Pa	ındyas				
SAN	SKRIT	-						
TT0F 4	2101-2 77-2	<del>io</del> <del>10 -1</del> 10						
			गनाम् उत्तराणि दीयताम्	<u> </u>	<i>C C</i>			0
•			•••			•• ••		नूलानाम् उपरिष्टात् वृक्षस्य
प्रकाप	ग्डः भवति	। प्रकाण्डात् श	ाखा उद्भवन्ति । शाखाभ्यः	: प्रशाखाः स	म्भवन्ति। ए	रतासु प्रशाखासु एव पः	त्राणि पुष	पाणि फलानि च भवन्ति ।
वृक्षाः	अपि अस्म	गकम् इव भुक्त	वा पीत्वा च जीवन्ति । मूल	ानि वृक्षाणां	पादाः भर्वा	न्ति । एते पादैः पिबन्ति	ा अतएव	। पादपाः कथ्यन्ते। मूलानि
भमेः	रस गहीत्व	ा अन्येभ्यः अव	यवेभ्यः यच्छन्ति येन एते व	वक्षाः फलन्ति	ने । वक्षाः उ	अपि मनष्याः इव सखा	नि दःख	गि च अनुभवन्ति । एतेषु
٠.	_			-	_		_	ग-मृग-जलचर-नराः इव न
					_		-	सन्तुलि कुर्वन्ति एते वर्षायै
	-		• •			•		• •
								अस्मभ्यं प्राणवायु यच्छन्ति
-	_			•	उपकार कु	वान्त, अतः एव एत व	वृक्षाः एत	ोः बिना अस्माकं जीवनम्
असम	भवम् असि	त। एतेषां रक्षणे	एव अस्माकं जीवनस्य रक्ष	।णम्।				
एकप	देन उतरत	(i)	वृक्षाः कस्याः उद्भवन्ति ?	(ii)	शाखाः क	रमात् उद्भवन्ति ?	(iii)	पुष्पाणि कुत्र भवन्ति ?
			वृक्षाः कथम् जीवन्त?			पा:किमर्थम् कथ्यन्ते?		•
			•		<b>2</b> • · · · · ·			<b>, ,</b>
प्रश्न 2	. एताान	•	नि अशुद्धानि वा इति लिख	वन्तु				
	(i)	छात्राः क्रीडन	_					
	(ii)	छात्रा: अप्पूगृ	हम् गच्छन्ति ।					
	(iii)	वयं शक्तिं प्रा	प्तुं भोजनं कुर्मः ।					
	(iv)	भोजने सर्वापि	ग तत्त्वानि स्युः ।					
	(v)		ा संतुलितं भवेत् ।					
	(vi)		. स.चु.स ।स्य आवश्यकता न अस्ति	1				
				I				
प्रश्न 2	. समुचि	तं मेलनं कृत्वा ी	लिखन्तु		_	_		
	(i)	रूक्षांशाः		(ক)	शरीरप	<u> योषणम्</u>		
	(ii)	खनिजपदार्था	:	(ন্ত)	नवशर्वि	<del>त</del> िः		
	(iii)	प्रोटीन		(刊)	शारीरि	कक्रियाः		
	(iv)	कार्बोहाइड्रेट		(ঘ)		गरचना		
		विटामिन		(국) ( <del>ड</del> )	पाचन			
	(v)			(3)	4141	19791		
प्रश्न 4	. एतेषां !	•	णे एकपदेन लिखन्तु					
	(i)	छात्राः अध्या	पिकया सह कुत्र अगच्छन्	?				
	(ii)	छात्राः कदा प	एकत्रिताः भवन्ति ?					
	(iii)		ष्रात्रान् किं दर्शयितुम् कथर	पति?				
	(iv)		गम् दुर्बलता परिपूर्यते ?					
			वसा च अस्मभ्यं किं यच्छ	<b>ਰ</b> ਾ				
	(v)	• • • • • • • • • • • • • • • • • • • •						
	(vi)	खानजपदार्थः	: अस्माकं शरीरं किं लभते	?				

प्रश्न ५. पठ्, नम् धातुनाम् लोट् लकार लिखतु ।