



D.A.V. Police Public School

(Under the direct control of D.A.V. College Managing Committee, New Delhi)
Affiliated to CBSE New Delhi: 532059 (to be upgraded up to Senior Secondary)

Police Lines, Narnaul-123001 (Haryana)

E-mail: davppsnnl@gmail.com, Website: www.davppsnnl.in

Contact No. 01282-254253, 254255, 9811459135



Class – VII

Effective Date Set Organization and Periodic Test-1 Timetable: “Keys to Student Success”

Periodic Test Cycle -1 (3 May to 15 May 2024)

Date	III	IV	V	VI	VII	VIII	IX	X
03-05-2024 Friday	-----	-----	Maths	English	Hindi	S.Sc.	Science	Maths
06-05-2024 Monday	Hindi	English	Skt.	S.Sc.	Science	Hindi	English	Computer
08-05-2024 Wednesday	English	G.Sc.	Hindi	Maths	Skt.	Science	Maths	English
10-05-2024 Friday	G.Sc.	Maths	S.Sc.	Skt.	S.Sc.	Maths	Hindi	Science
13-05-2024 Monday	Maths	S.Sc.	G.Sc.	Hindi	English	Skt.	Computer	S.Sc.
15-05-2024 Wednesday	S.Sc.	Hindi	English	Science	Maths	English	S.Sc.	Hindi

Note: - 1. Exam timings will be from 8: 40 a.m. to 9:40 a.m. during normal working days.

2. PTM on every second Saturday of the month.

3. Revision Test will start from Friday, 26 April 2024 to Thursday, 01 May 2024

Syllabus

Hindi : ज्ञान सागर, अभ्यास सागर पाठ- 1,2-बारहमासा, नाटक में नाटक व्याकरण व लेखन- अभ्यास सागर आधारित अपठित गद्यांश, पठित गद्यांश और काव्यांश	Maths: Ch-1.Rational Numbers Ch-2. Operations on Rational Numbers	Science Chapter 1-Nutrition in living organisms- plants Chapter 2-Nutrition in living organisms- Animals and man
English: Class -7 Reading section:- Comprehension Passage (unseen) writing section:- (i) Diary Entry(ii) Notice Grammar: -i)Article L.No 1 ii) The Sentence L.No.2 Literature: L1.- Monkey Trouble L2- Birdie ,Will you Pet L3- A Hero My English Reader : L.No. 1 People at work	Social Science :- Chapter L -1 Components of Environment, Chapter L-9 Medieval Period	संस्कृत - क. ईश्वर! तव महिमानं वन्दे ख. बुद्धिः एव अस्माकं बतम्

Hindi

खंड 'अ' (बहुविकल्पी प्रश्न)

प्रश्न-1. निम्नलिखित अपठित गद्यांश को पढ़कर प्रश्नों के सर्वाधिक विकल्पों का चयन कीजिए-

भारत किसानों का देश कहा जाता है इसीलिए किसानों की भलाई और उन्नति में ही भारत की उन्नति है। यदि किसान बरबाद हो गया तो सब कुछ बंटाधार समझिए, किसान का नाश हुआ तो अनर्थ समझिए। भारत का किसान बहुत परिश्रमी है। खेत में जब उतरता है तो कड़ी धूप में भी सिर पर चादर रखकर वह डटा रहता है। वह स्वभाव से मितव्ययी है। उसे बुरा कहना अपनी आँखों का अंधापन है क्योंकि भारत के किसान को उसकी भाषा में कोई अच्छी बात समझाई जाती है, तब वह उसे बहुत चाव से सीखता है और अपना की कोशिश भी करता है। संतोष और परिश्रम में तो वह संसार में सबसे ऊपर है। वह अपने घर कच्यो ईंटों, बाँस तथा घास-फूस से बना लेता है इसका सबसे बड़ा लाभ यह है कि वह किसी का मुँह नहीं ताकता। आत्मनिर्भरता भारतीय किसान के जीवन की कंजी है। गाँव की जानीपहचानी कारीगरी उसे आत्मनिर्भर बनाती है। मेल-जोल किसान को बाँधनेवाली मजबूत रस्सी है। उसमें मिलकर जीवन चलाने का अद्भुत गुण है।

(क) भारत का किसान स्वभाव से है

- | | | | |
|--|---------------------------|-----------------------|---------------|
| (i) अंधविश्वासी | (ii) मितव्ययी | (iii) सरल | (iv) परिश्रमी |
| (ख) भारत के किसान को बुद्धू या पुराणपंथी कहना है | | | |
| (i) मूर्खता | (ii) अज्ञानता | (iii) आँखों का अंधापन | (iv) अशिष्टता |
| (ग) भारतीय किसान संसार में सबसे ऊपर है | | | |
| (i) सादगी और परिश्रम में | (ii) संतोष और परिश्रम में | | |
| (iii) सरलता और परिश्रम में | (iv) संतोष और परिश्रम में | | |

प्रश्न-2. निम्नलिखित में अल्पप्राण व्यंजन है-

- | | | | |
|-------|--------|---------|--------|
| (i) ख | (ii) ज | (iii) ट | (iv) थ |
|-------|--------|---------|--------|

प्रश्न-3. निम्नलिखित शब्दों में शुद्ध वर्तनी वाला शब्द है-

- | | | | |
|----------|--------------|-------------|-----------|
| (i) आँधी | (ii) हरियाली | (iii) नयारी | (iv) मोसम |
|----------|--------------|-------------|-----------|

प्रश्न-4. 'मुँह की खाना' मुहावरे का अर्थ है-

- | | | | |
|------------------|-----------------|---------------|--------------|
| (क) मुँह से खाना | (ख) मूर्ख होना। | (ग) हार जाना। | (घ) जीत जाना |
|------------------|-----------------|---------------|--------------|

प्रश्न-5. निम्नलिखित में किस शब्द में उचित अनुस्वार का प्रयोग किया गया है-

- | | | | |
|----------|-----------|-----------|---------|
| (क) चाँद | (ख) संवाद | (ग) महँगा | (घ) हँस |
|----------|-----------|-----------|---------|

खंड- 'ब' (वर्णनात्मक प्रश्न)

प्रश्न-6. वर्षा ऋतु में क्या- क्या होता है?

प्रश्न-7. राकेश के साथी अभिनय के मामले में कैसे थे?

प्रश्न-8. भारतीय महीनों के नाम लिखिए।

प्रश्न-9. अपने आस-पास के किसी पार्क का आँखों देखे दृश्य का वर्णन अनुच्छेद रूप में 80-100 शब्दों में लिखिए।

English:

Section-A (Reading)

Q1 Read the passage given below answer the questions that follow:-

Once there lived a slave in Greece. His name was Androcles. He worked very hard, but his master was very cruel to him. He was badly treated by his master. He was sick of life. He ran away to the forest. He was dead tired so he lay down to rest. Suddenly, he heard the roar of a lion. He was frightened. The lion came towards him. He seemed to be in great pain. The slave saw a big thorn in the lion's paw. He pulled out the thorn. The lion felt relieved and began to lick the slave's feet. A few days later, the slave was arrested by his master. He ordered that the slave be thrown before a hungry lion. A big crowd assembled to see the cruel act. The lion was let loose. It recognised Androcles and began to lick his hands. Every one was surprised. Androcles related the whole story and he was set free.

Question:-

1. Why was the slave sick of life ?

- | | |
|-------------------------------|-----------------------------|
| (A) worked very hard | (B) was very poor |
| (C) his master was very cruel | (D) he remained always sick |

2. He was sick of life .What did he do?

3. How did he feel to see the lion?

- | | | | |
|-----------|------------|-------------|----------------|
| (A) happy | (B) normal | (c) excited | (d) frightened |
|-----------|------------|-------------|----------------|

4. How did the lion thank the slave?

- | | |
|-------------------------|------------------------------------|
| (A) by licking his feet | (B) by saluting him |
| (C) by roaring for him | (D) by giving him ride on his back |

5. Why did the lion cry in pain?

- (A) wounded with an arrow
(C) to see the slave

- (B) had a thron in paw
(D)he had been wounded badly by lions

Section-B(Writing +Grammar Section)

Q2. You are Naveen /Neha ,Head boy /girl of D.A.V.P.P School ,Narnaul. You have been asked to write a notice regarding a bag found in the school. Write a notice for the school notice -board in about 50 words.

Q3. Tutu took a pearl necklace from a jeweler's shop and created a huge mess in the market before finally throwing it into a canal. Write the Jeweller's diary entry describing how he felt at Tutu's mischief.

Q4. Underline the subject in the sentences given below:

- Whatever the reason ,one should never lie.
- Outcome the sun after a heavy downpour.
- Over the field the horse galloped.
- Mustering courage ,She attacked the witched.

Q5. Fill in the blanks using the correct article.

- He is professor at university in the U.S.A.
- We are looking foraccomodation in the west.
- Lucknow iscapital of Uttar Pradesh.
- It was hour long or deal.

Section-C(Literature Section)

Q6. Read the extract and answer the questions that follows.

A feather necklace round and round

That I wouldn't sell for thousand pounds

- What is the necklace offered by the child is made of?
- What is necklace that the bird has made of ?
- Which necklace does the bird prefer? And Why?
- What is the rhyme scheme of the stanza

Q7. Answer the following questions in about 30- 40 words each .

- How was the grandmother convinced to keep Tutu as a pet ?
- Why does the bird refuse to accept the various comforts offered by the child?
- Why did the people in the bazaar chase Tutu ?
- How can students improve their worth?
- Why was Mr. Higgins angry with Tom at the end of the play ?

Maths

Q .1 Write three rational numbers, equivalent to each of the following:

- (a) $\frac{4}{7}$
(b) $\frac{36}{108}$

Q .2 Find the value of x such that the rational numbers in each of the following pairs,become equivalent.

$$\frac{9}{-5}, \frac{x}{10}$$

Q .3 Represent the following rational numbers on a number line.

- (a) $\frac{3}{5}$
(b) $-\frac{4}{-7}$

Q .4 Arrange the following in ascending order.

- (a) $\frac{4}{7}, \frac{5}{9}, \frac{3}{5}$
(b) $-\frac{3}{4}, -\frac{5}{-12}, -\frac{7}{16}$

Q.5 Add the following:

- (a) $\frac{4}{9} + \frac{7}{4}$
(b) $\frac{5}{12} + -\frac{9}{20}$

Q.6 For $x = \frac{2}{5}$ and $y = \frac{3}{7}$, verify that $-(x+y) = (-x) + (-y)$.

Q .7 The sum of two rational numbers is -5.If one the number is $\frac{2}{3}$,find the other.

Value based questions

Q .8 Rohit donated $\frac{1}{5}$ of his monthly income to an Non-Government Organisation (NGO working for the education of the girl child, spent $\frac{1}{4}$ of his salary on food, $\frac{1}{3}$ on rent and $\frac{1}{15}$ on other expenses.He is left with Rs.9000.

- Find Rohit's monthly salary.
- What values of Rohit are depicted here?
- Why is the education, specially for girls, important?

Science

Q.1 Why is nutrition important for a living organism?

- Q.2 State the role of vessels present in a plant.
 Q.3 Define the following terms-(a) Nutrients (b) Photosynthesis
 Q.4 Why do some plants feed on insects?How does a pitcher plant catch insects?
 Q.5 How do rhizobium bacteria and leguminous plants help each other in their survival?
 Q.6 State two differences between milk teeth and permanent teeth.
 Q.7 Draw a neat well labelled diagram of the human digestive system.
 Q.8 State the role of acid in the human stomach.
 Q.9 Explain ingestion of food in amoeba through a diagram.
 Q.10 State in one/two sentences each the various processes involved in nutrition in ruminant animals.

Social Science :-

- Q.1. Give a single term for each of the following sentences.
 i. The only planet in our solar system where life exists.
 ii. The uppermost part of the lithosphere which is rich in silica and aluminum.
 iii. Mass of water on the earth's surface.
 Q.2. . What is the atmosphere composed of?
 Q.3. Differentiate between the physical and the biological environment.
 Q.4. Define the biosphere. Why is it important for us ?
 Q.5. Explain two ways in which human beings are disturbing the natural environment.
 Q.6. Which period is known as the medieval period in Indian history?
 Q.7. Which period is known as the medieval period in European history?
 Q.8. List the well-known literary sources of information of the medieval period.
 Q.9. List the technological developments of the medieval period.
 Q.10. Match the following :-
- | | |
|---------------------------------------|------------------------|
| 1. Purana. | A. A foreign visitor |
| 2. Ain -i-Akbari | B. A book |
| 3. Marco Polo. | C. Abul Fazal |
| 4. A narrow zone supporting life. | D. None- living things |
| 5. Rock rich in silica and magnesium. | E. Sial |
| 6. Rock rich in silica and aluminium. | F. Biosphere |
| 7. Physical environment includes. | G. Sima |

Sanskrit

प्रश्न - 1,विशेषणं विशेष्येण सह योजयन्तु -

- | | |
|-------------|---------|
| 1. भीताः | सिंहः |
| 2. बुदिमान् | गुहाम् |
| 3. बलवान् | पशवः |
| 4. न्यूनतरा | सङ्ख्या |
| 5. एकाम् | शृगालः |

प्रश्न - 2,एतेषाम् प्रशानाम् उत्तराणि पूर्ण वाक्येन वदान्तु लिखन्तु च -

1. केषाम सङ्ख्या न्यूनतरा अभवत् ?
2. शृगालः मार्गं किम् अपश्यत् ?
3. सत्यं ज्ञात्वा शृगालः किम् अकरोत् ?
4. कः पशातापम् अकरोत् ?
5. गुहायाः समीपं गत्वा शृगालः किम् अवदत् ?

प्रश्न 3 अधोलिखितवाक्यानि कथाक्रमानुसारेण लिखन्तु-

- (i) सिंहः वनस्य राजा आसीत्।
- (ii) भीताः पशवः गुहासु वसन्ति स्म।
- (iii) एकदा सिंहः बुभुक्षितः आसीत्।
- (iv) सिंहः पशून् मारयति स्म।
- (v) सः गुहायाः समीपम् आगच्छत्।
- (vi) सिंहः वनस्य राजा आसीत्।